

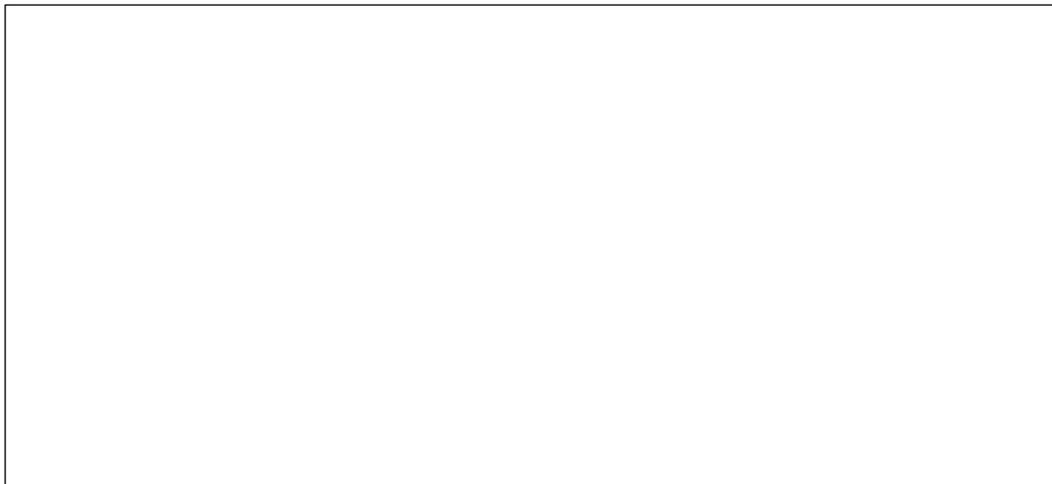
A school day in 2050

First, read through the structure of the story in full. Think about what things might be like in the future. Then fill in the blank spaces in the story.

Long story

“It is the year 2050. _____ (Who is the main character of the story?) wakes up. For breakfast they make _____ (What will people eat for breakfast in the future?). After eating, they take _____ (How do people go to school?) to school, located in _____ (Where?) and is _____ (Describe the school of the future in a few words). The subject of the first lesson is _____ (What will children learn at school in the future?) and the students _____ (Do what? Will lessons be different from today?). For lunch, the students gather in _____ (Where? Where do students eat in the future?) and have _____ (What will people eat in the future?). During break _____ (What will children do during break?). After school, _____ (Name of the main character) hurries _____ (To do what? What will children do after school in the future?). There, they need _____ (What? What kind of an item or device will they need?). Then, it is time to go home. Their home is _____ (What is it like?) and they share it with _____ (Who do they live with?). In the evening, _____ (Name of the main character) will still _____ (What might the main character do in the evening?). As night falls, it is time for _____ (Name of the main character) to _____ (What will people do before going to bed in the future?) and then go to bed _____ (Where does the main character sleep?).”

Draw a picture related to the story.



A school day in 2050

First, read through the entire structure of the story. Think about what things might be like in the future. Then fill in the blank spaces in the story.

Short story

“It is the year 2050. _____ (Who is the main character of the story?) wakes up. For breakfast they make _____ (What will people eat for breakfast in the future?). After eating, they go to school, located in _____ (Where?) and is _____ (Describe the school of the future in a few words). The subject of the first lesson is _____ (What will children learn at school in the future?). During break _____ (What will children do during break?). After school, _____ (What will children do after school in the future?). Then, it is time to go home. Their home is _____ (What is it like?) and they share it with _____ (Who or what do they live with?). As night falls, it is time for _____ (Name of the main character) to _____ (What will people do before going to bed in the future?) and then go to bed _____ (Where does the main character sleep?).”

Draw a picture related to the story.

